



**2023-2024 SCHOOL YEAR  
LAND TRUST and TSSA FUNDS**

SCHOOL LOCATION: Parleys Park Elementary

DATE OF SUBMISSION TO T & L: 3-24-2022

Please attach SSC meeting minutes approving the plan, action plan document, and any other supporting documentation necessary.

Goal #	Goal Type	Goal Description	Key Actions	LAND TRUST Funding (with budget code)	TSSA Funding budget code (with budget code)
1	<input type="checkbox"/> New goal	By June 2024, students in grades K-5 will increase their proficiency level on ELA and math end of year assessments by 5%.	1. K-5 teachers will engage in instructional inquiry cycles focused on the implementation of identified high leverage action steps (DOK/Blooms leveled questioning, academic vocabulary, exit tickets, clear purpose of the lesson)	None	None
	<input checked="" type="checkbox"/> Revision to existing goal		2. K-5 teachers will implement a timeline for ELA power standards that is vertically aligned.	None	None
			3. Interventionist provides support to grade level teams in the area of academic vocabulary development to support our EL and low performing students and analyzing our EL students' WIDA data (\$88,382.88)	<b>\$36,165.07</b> Personnel, including Benefits. Budget: 1165420-A Object Code: 50131 (41%)	<b>\$52,217.81</b> Personnel, including Benefits. Budget: 1165678-A Object Code: 50131 (59%)
			4. K-5 teachers will implement high leverage instructional strategies focused on language (vocabulary and phonics) and analyzing informational text and literature.	None	None
			5. Instructional Aide provides tier 1 and tier 2 instructional support to students in need, based on data. (\$27,540)	<b>\$27,540</b> Personnel Budget: 1165420-A Object Code: 5161	None
			5. Bilingual Instructional Aide provides support to our MLL in their native language. (\$27,540)		<b>\$27,540</b> Personnel Budget: 1165678-A Object Code: 5161
2	<input type="checkbox"/> New goal	By June 2023, 100% of PPES teachers and intervention staff will successfully implement high leverage instructional strategies learned during professional development.	1. K-5 teachers and interventionists will learn and apply high leverage instructional strategies focused on oral language development and analyzing informational text and literature.	None	None
	<input checked="" type="checkbox"/> Revision to existing goal		2. Fourth and fifth grade teachers and interventionists will participate in professional development/workshops focused on oral language development and analyzing informational text and literature.	<b>\$16,500</b> Professional Development/Workshop (University of Utah Reading Center (UURC) Budget: 1165420-C Object Code: 50330	None
			3. Interventionist provides support to grade level teams in the area of academic vocabulary development to support our EL and low performing students and analyzing our EL students' WIDA data	Refer to Goal 1, Action 3	None
			4. K-5 teachers and interventionists will analyze student ELA achievement data and determine next instructional steps based on inquiry cycle agreements	None	None
			5. PPES staff members will learn Conscious Discipline practices and implement schoolwide. <a href="https://docs.google.com/document/d/11F0M4srjic3pAjC-PFSh2D1cfKP-YVK5KUrnggDOJWk/edit?usp=share_link">https://docs.google.com/document/d/11F0M4srjic3pAjC-PFSh2D1cfKP-YVK5KUrnggDOJWk/edit?usp=share_link</a>	None	<b>\$20,500</b> ; Professional Development/Workshop Year 1 implementation 1165678C-50320
If additional funds become available, how will the Council spend the funds to implement the goals in this plan? We will apply additional funds to the professional development/workshops (goal 2, action 2) teachers will be participating in.					
	TOTALS			<b>\$80,205</b>	<b>\$100,257.81</b> (\$86,000 23/24 TSSA + \$14,257.81 from 22/23 rollover TSSA)